



From Firefighter to Farmer:

A Preventative Approach to the District Behavior Support



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Activities of the District Behavior Support Staff



Proactive

Coach

Farmer

Responsive

Firefighter

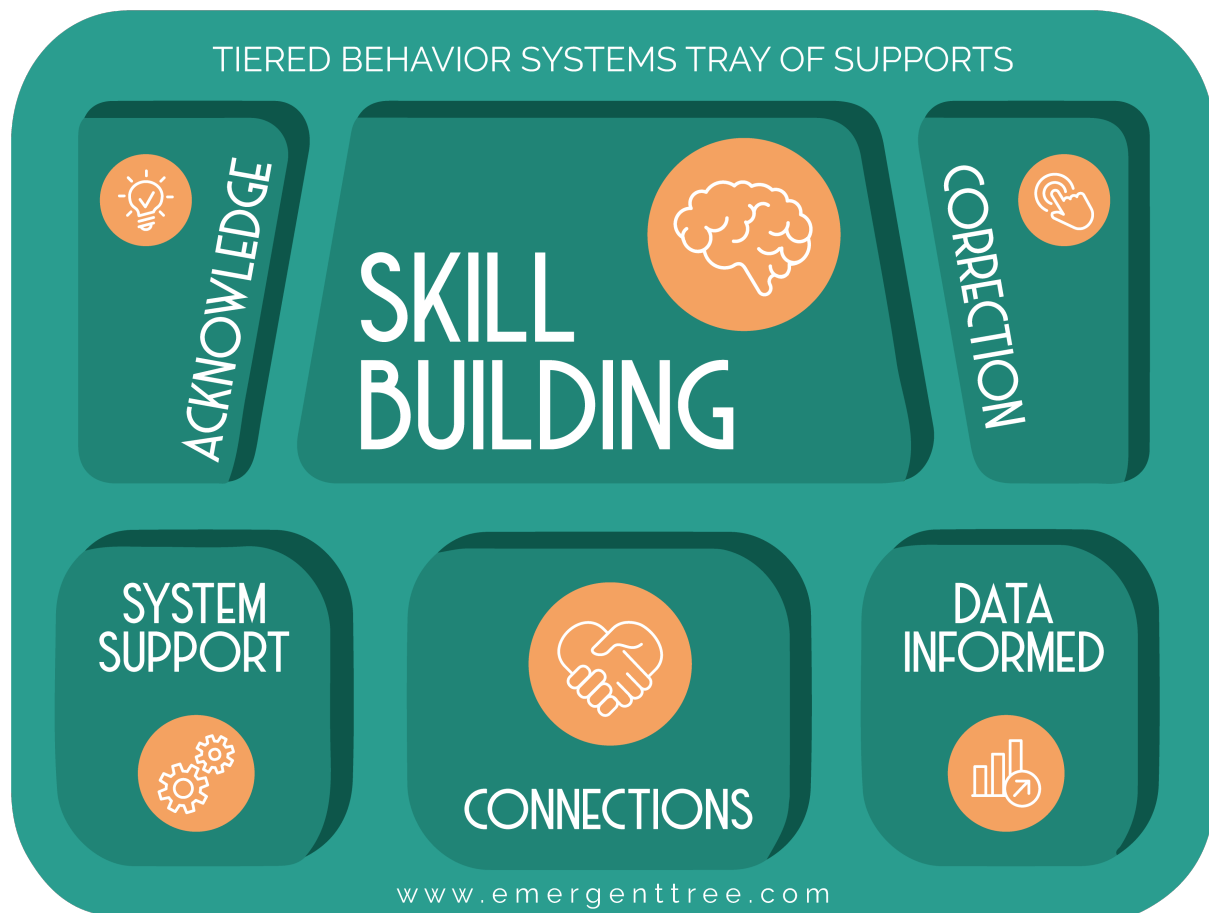
Quality Control

Concentrated

Wide



Keys to Sustainability	Guiding Questions
Share Ownership	1. Is behavior viewed as everyone's job in our district? 2. How do we increase a sense of "ownership" for behavior systems? 3. When do we intentionally collaborate with various stakeholders?
Establish Alignment	4. What is our district framework for behavioral support? 5. How well is the framework understood across the district?
Develop Processes	6. What processes are strongest in our district? 7. What processes need to be better developed?
Clarify Responsibilities	8. What are the roles in our district? 9. What does each role do? 10. What does each role NOT do?



Behavior Support Roles and Responsibilities by Staff			
Teacher	Campus Administrator	Counselor	District Support Staff

Keys to Sustainability	Action Plan
Share Ownership	
Establish Alignment	
Develop Processes	
Clarify Responsibilities	

