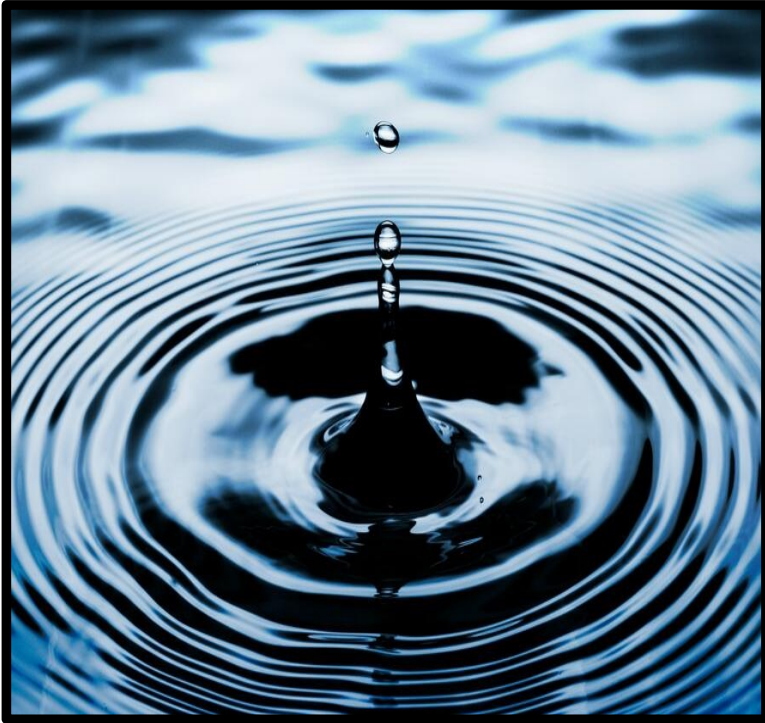




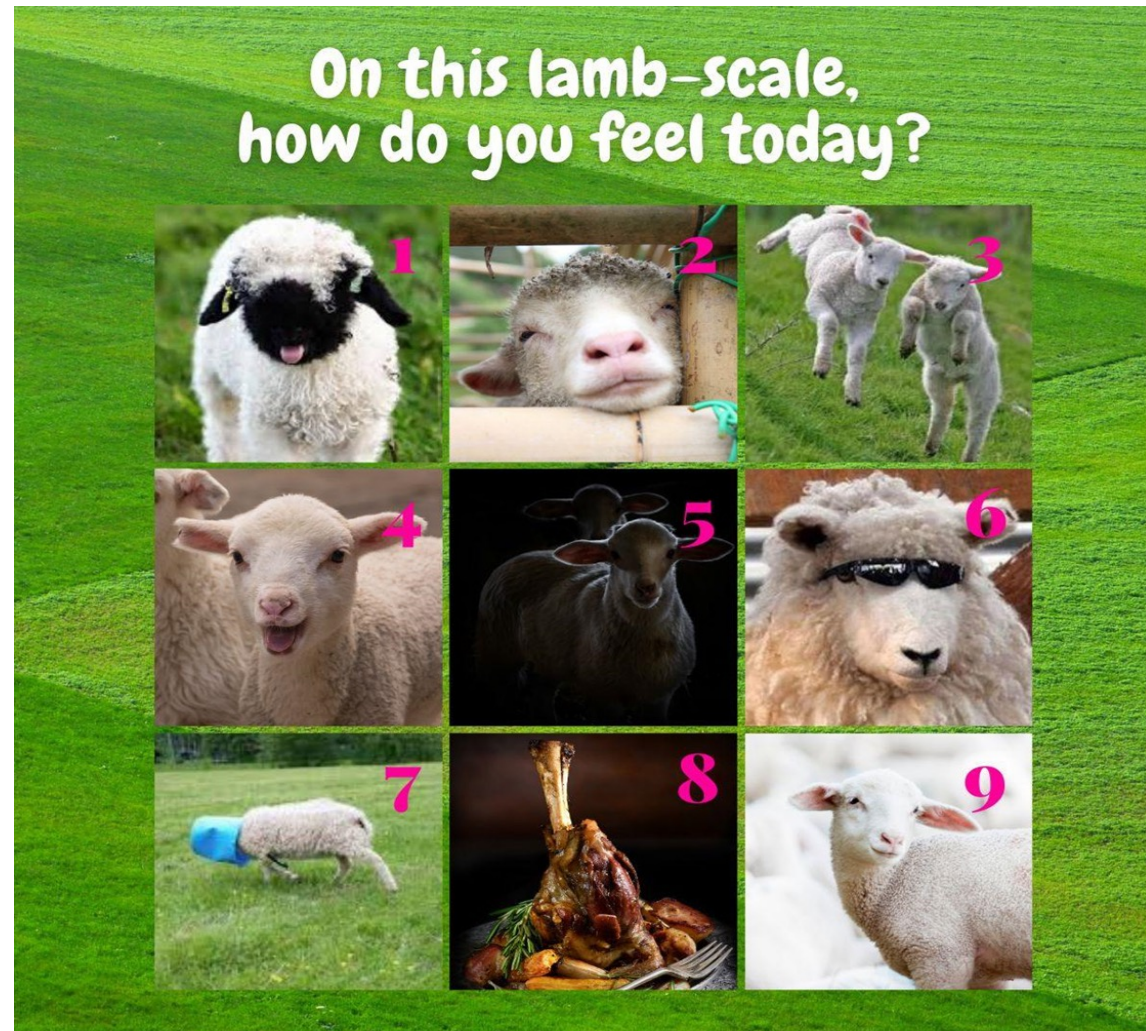
The Ripple Effect:

How Emphasizing Classroom Management Transforms Administration and Instruction

Check In

Which lamb depicts
your current vibe??

Hold up your fingers
to indicate which
number lamb best fits
you right now.



Catherine Landry, M.Ed.

catherine.landry@esc4.net

- Education Specialist, Behavior
- Mom, Daughter, Sister, Conundrum of Sparkle
- Celebrating my 25th year as an educator!
- General & Special ED Classroom Teacher
- Facilitator state and federal climate projects
- In Tier 1 I TRUST
- Experience is my WHY



Who Are You?



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Spring, 2023

The Ask: Support School
Counselors in LaPorte
ISD with classroom
management strategies

*What are you
thinking right now?*

5 Evidence Based Practices of Classroom Management &



	Maximize structure in the classroom with predictable routines and a safe, orderly environment
	Teach, monitor, and reinforce expectations and rules
	Actively engage students by providing contextually relevant instruction that includes high rates of opportunities to respond
	Use a continuum of contextually relevant strategies to acknowledge appropriate behavior
	Use a continuum of contextually relevant strategies to respond to inappropriate behavior



LaPorte ISD

The Skinny:

- Teachers calling for administrators constantly
- Admin returning students to class
- Teacher frustration led to calling board members
- No "system" that identified and defined classroom managed behavior



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Implementation Science



- Create a "Brain Trust"
- Problem Identification
- Identify Potential Solutions (Action Plan)

Exploration – Brain Trust

Vision Statement

At La Porte ISD, we envision a safe, secure, and supportive learning environment where positive behaviors flourish, enabling all students to reach their highest potential. Our behavior management plan prioritizes the well-being of our students and staff by providing teachers with effective tools and strategies to define, acknowledge, and correct behaviors, ensuring a conducive atmosphere for growth and success.

- Superintendent
- Asst. Superintendents
- SPED Director
- Director Curriculum & Instruction
- Director Student Support
- Campus Principals and Asst. Principals

Exploration - What's the Data Say?

2023 Total Reported Discipline Incidents: 3,936

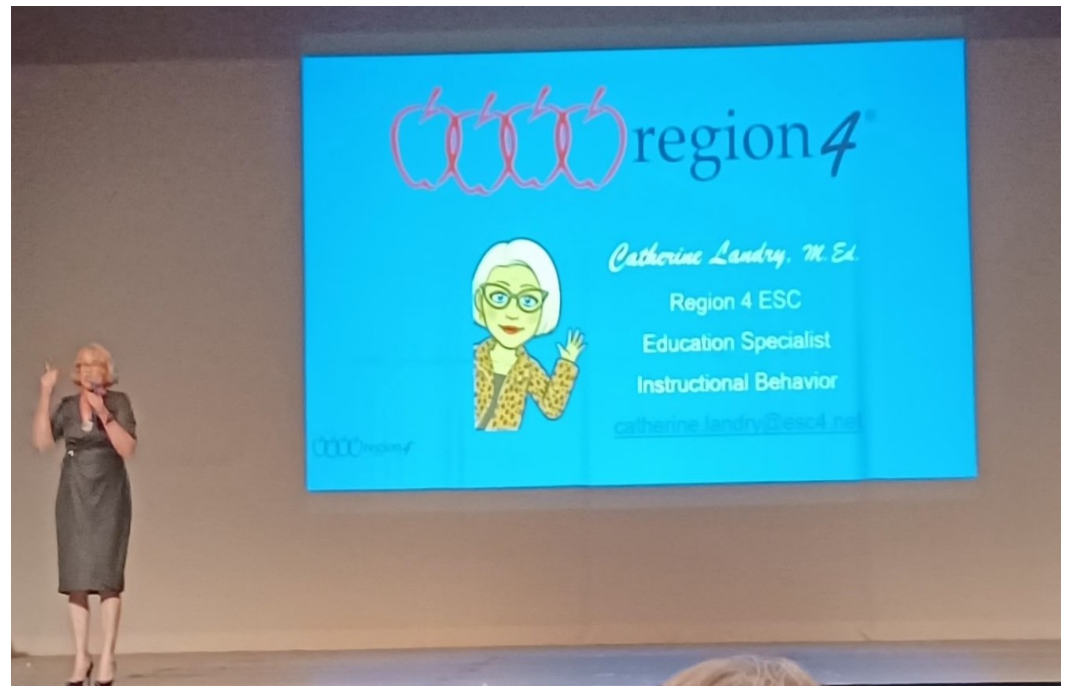
- 656 DAYS lost admin and instructional time
- 118,080 minutes lost admin and instructional time

Action Plan - Installation

- Need to Create Mindshift from punitive to proactive
- Need to TOT Campus Administrators on 5 Evidence Based Practices of Classroom Management
- Brain Trust create system for responding to classroom managed behavior4
- Campus Admin – PD on Classroom Management and response system on Mandatory PD Days
- Monthly Intensive Supports to New Teachers (30+)
- Monthly Random Observation and Coaching

Mindshift: Keynote to All LaPorte ISD Faculty and Staff

*Managing with
Maslow: Meeting
Student Needs to
Maximize
Learning and
Behavior*



Action Plan



LPISD Behavior Management Playbook 2023-2024

**Creating a Safe, Engaging and Responsive
Learning Environment at Every Campus**



Every Student's Success is our #1 Priority!

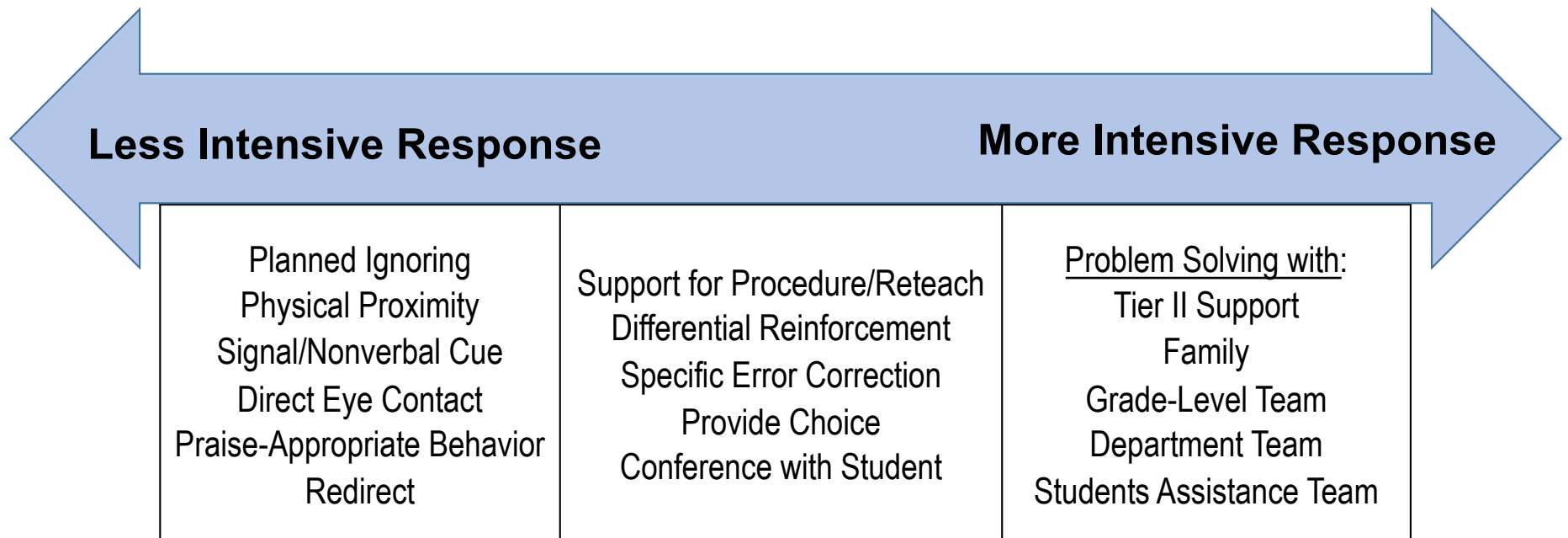
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Elbow Partner

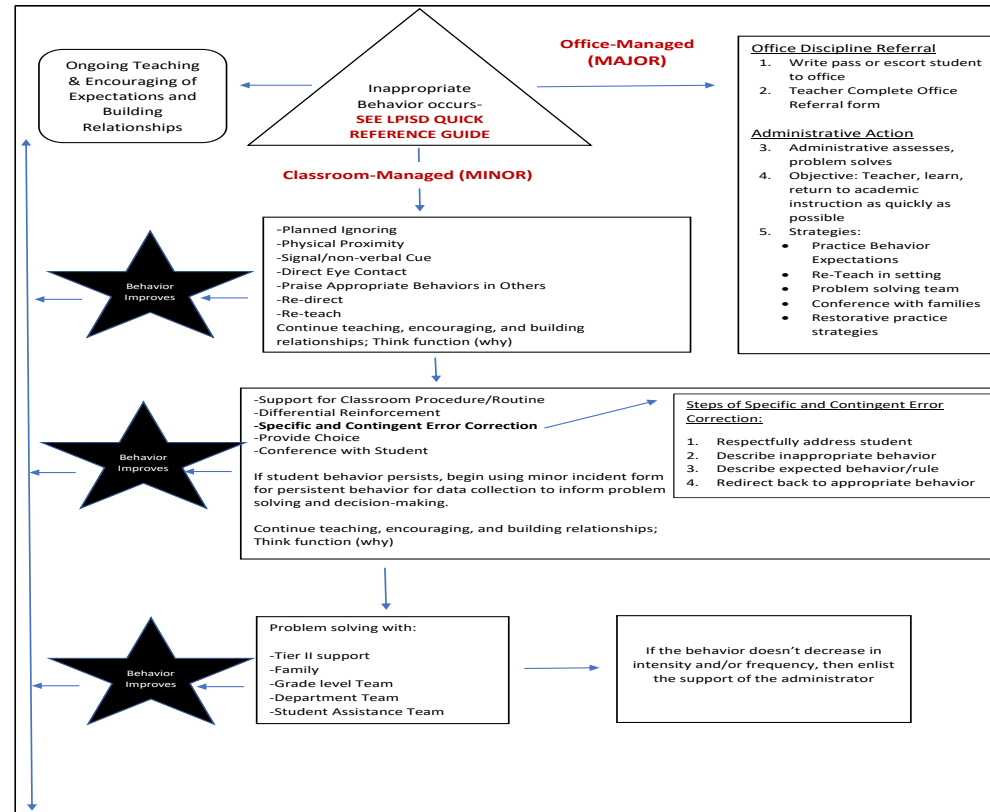
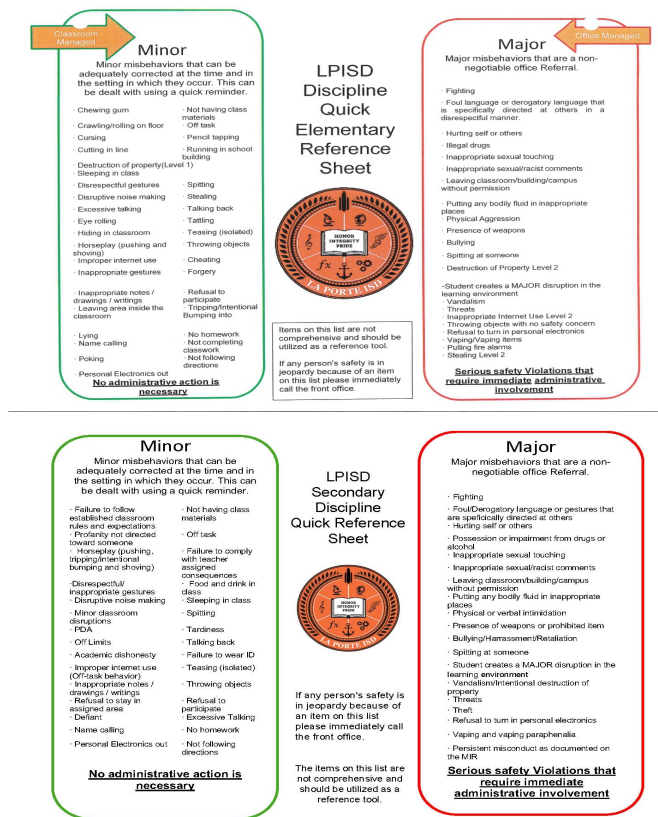
- Does your campus discipline policy provide teachers with specific definitions of minor behaviors?
- Does your campus discipline policy provide teachers with a process for responding to minor behaviors?
- How do you handle when a teacher submits an ODR that does not follow process?



Response System – Creating Common Language



LPISD Minor vs Major & Flowchart

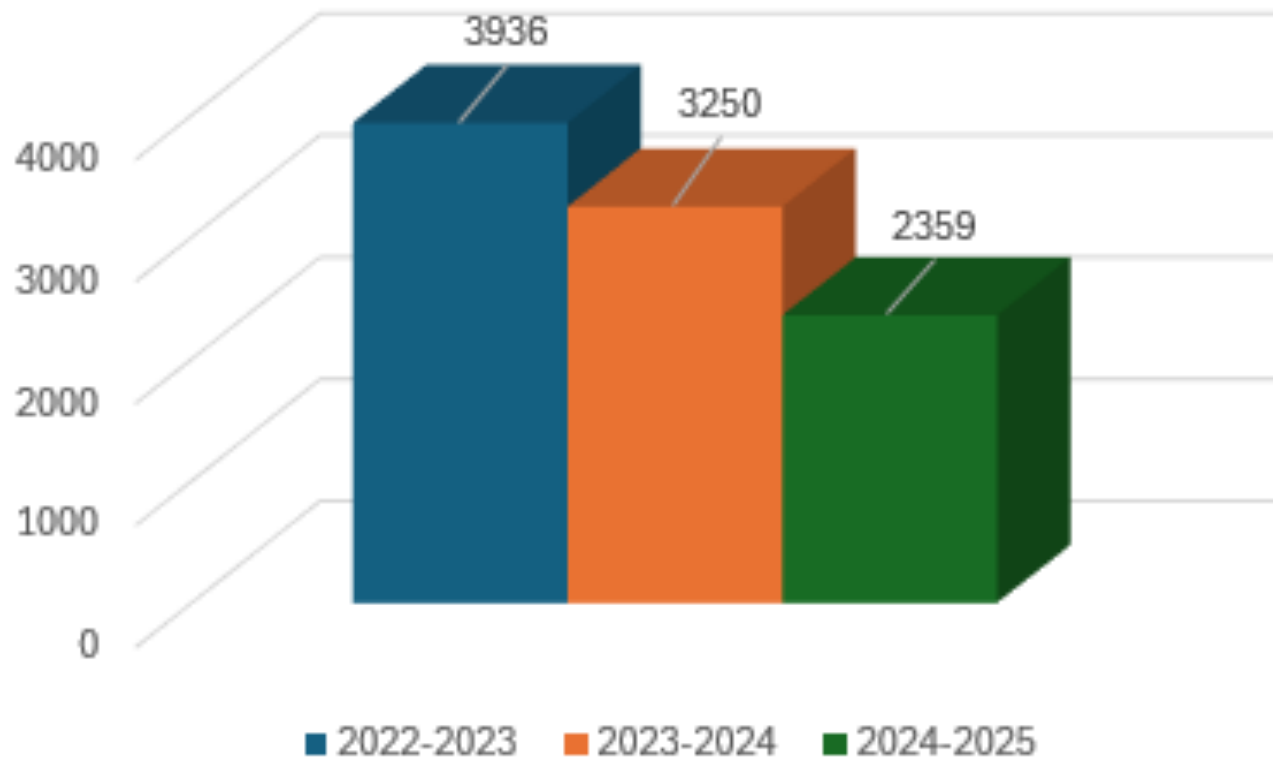


So.....What happened?



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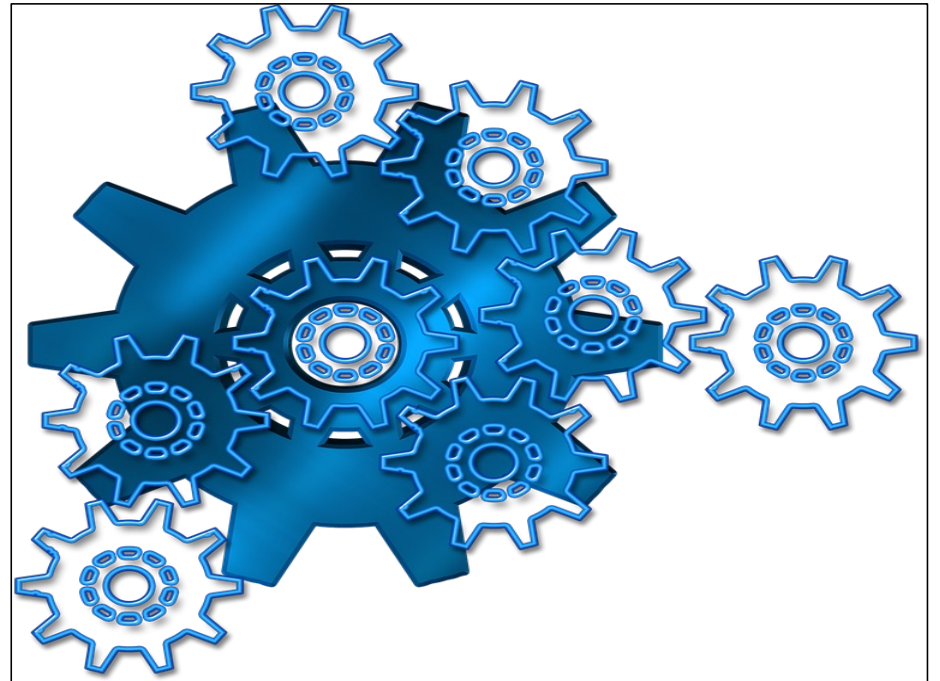
Total Discipline Incidents as of 5/15/25



Sustainability – Next Steps

- Crosswalk 5 Evidence Based Practices with T-TESS
- Support Admin with ready to use PD content for back to school and PLC
- Provide training and coaching supports in instructional rigor and engagement

Final Thoughts....



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