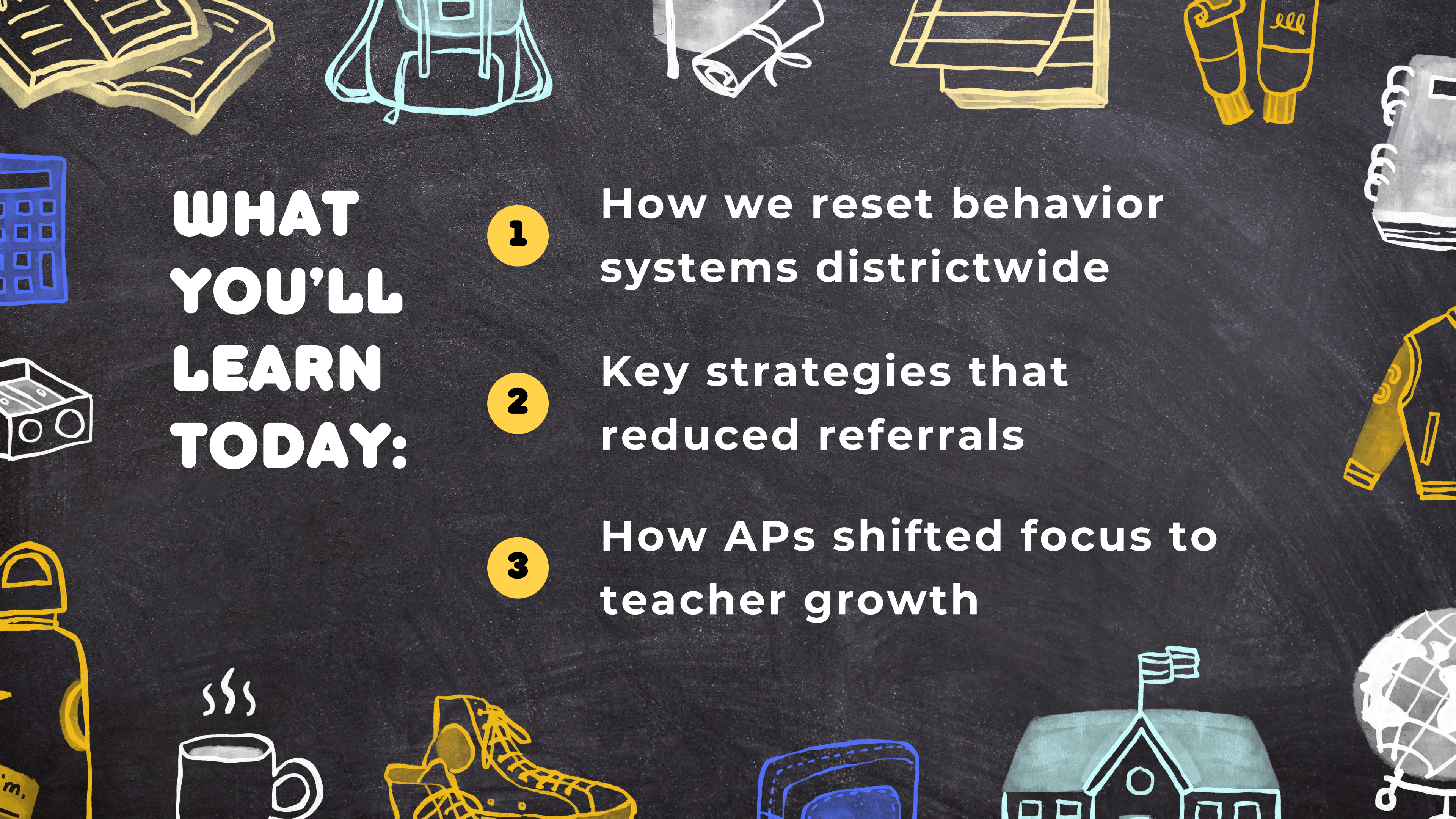




CAMPUS RESETS:

REGAINING INSTRUCTIONAL TIME



WHAT YOU'LL LEARN TODAY:

1

How we reset behavior
systems districtwide

2

Key strategies that
reduced referrals

3

How APs shifted focus to
teacher growth



DATA-DRIVEN NEED

- **0.64 : 1** incidents per student
- More than **1 : 1** at middle schools
- Over **7,000** referrals
- **24%** of students

Impact: lost instructional time, teacher burnout, APs in firefighting role



210,000

instructional minutes
lost to discipline

**Referrals calculated at 30 mins each*

2024-2025 GOAL:

30%

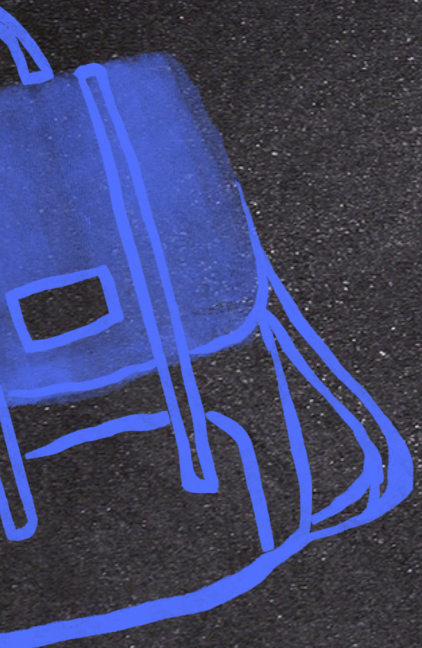
reduction in
discipline referrals



REBRANDING

- What do people know to be true about our behavior systems?
- What should a visitor expect to see / hear?





REBRANDING: EC STANDARD PRACTICES

1



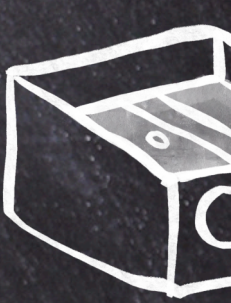
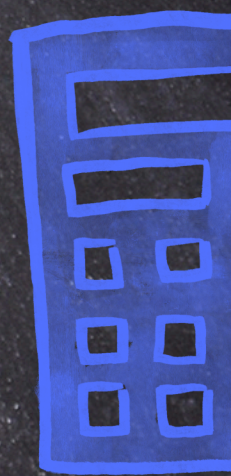
How do you
onboard new
teachers?
Train
returning
teachers?



2

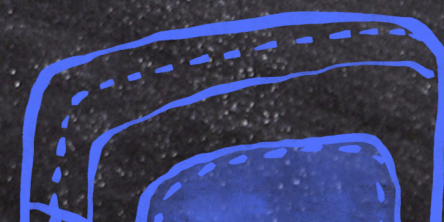
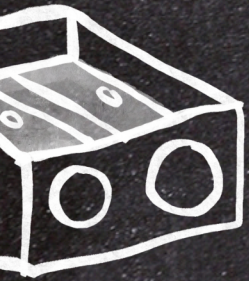
What **tools** do
you provide to
ensure
teachers and
students **build**
connections?

3



How does
your campus
teach and
reinforce the
behavior you
want to see?





PILLAR 1: ONBOARDING

- New teacher classroom management
- Core value culture
- Align district systems to campus systems



Bus Riders

Safe	Respectful	Responsible
• Sit in assigned seat. • Remain seated. • Keep your body and belongings inside the bus. • Share seats fairly with others. • Pay attention to crossing signs.	• Follow driver and monitor instructions promptly. • Speak kindly to your peers and driver. • Use a quiet voice to avoid distracting the driver.	• Arrive at the bus stop on time. • Keep the bus clean; dispose of trash. • Report any concerns to the driver or monitor.

NEW TEACHER PD

The What: Our Core Values



SAFE

How we use our body and our space



RESPECTFUL

How we use our words and our



RESPONSIBLE

How we use our materials and

Core Values Matrix Intake Room	
<u>Safe</u>	- Keep hands & feet to self - Stay seated where staff ask you to sit - Follow search procedures
<u>Respectful</u>	- follow directions - sit quietly - Do not distract others
<u>Responsible</u>	- wait your turn in line for search - tuck in shirt, put belt on prior to sitting - raise your hand if you need help

Core Values Matrix HALLWAY	
<u>SAFE</u>	- Walk in a single file line - Walk on the right side of the hall - Enter and exit when prompted - See something, say something
<u>RESPECTFUL</u>	- voice level "0" - use kind words - use your eyes only to observe bulletin boards
<u>RESPONSIBLE</u>	- walk in a single file line - shirts tucked in - hands and feet to self - remain with your class only - Do not knock or open doors

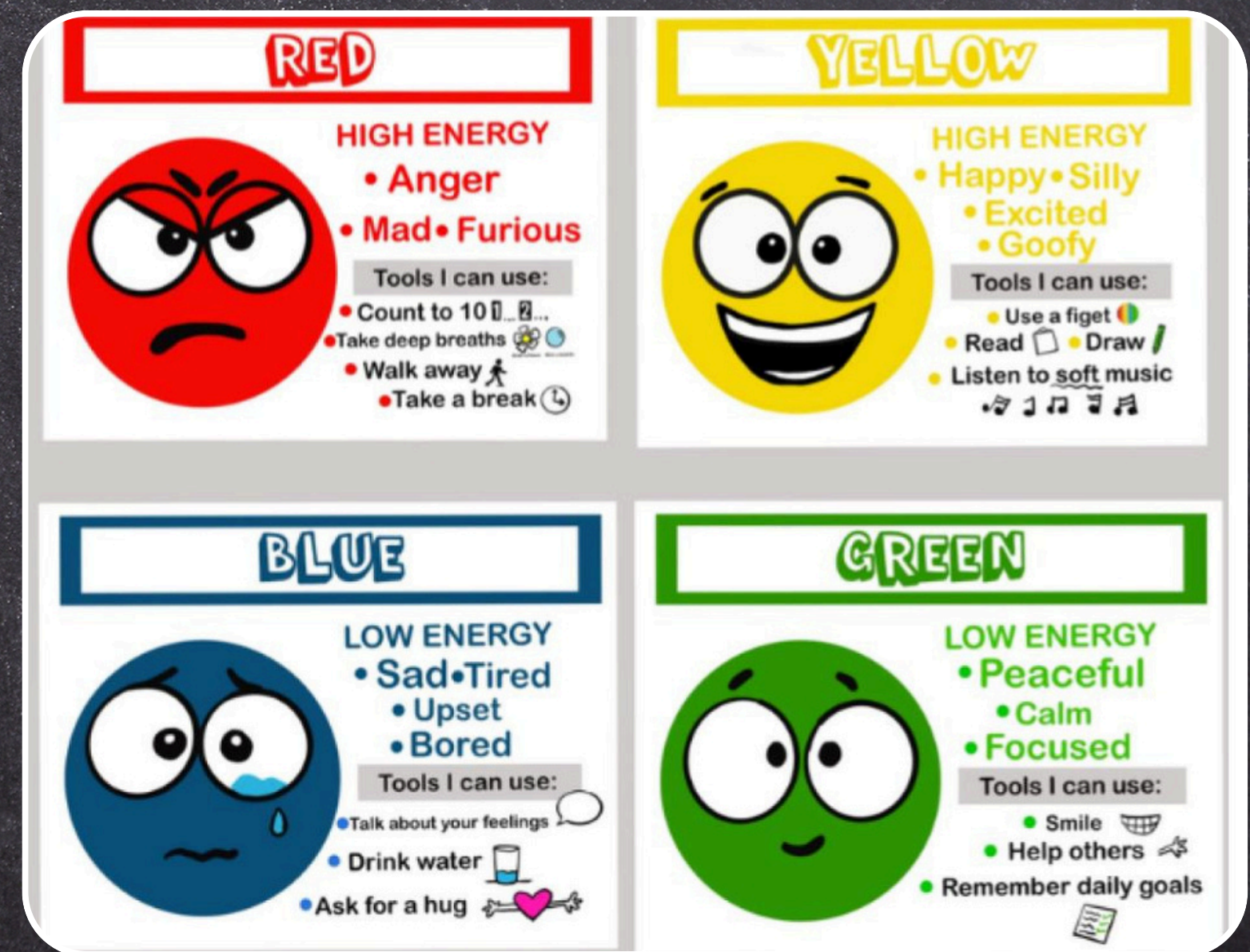
Core Value	Common Areas
Safe (Body or actions)	• Follow the flow of traffic in the one-way hallways • Walk at all times • Stay in designated student areas • Keep outside doors closed • Keep hands feet and objects to self
Respectful (Communication)	• Wait your turn • Use a conversational voice and professional word choice
Responsible (Tasks)	• Keep track of your belongings • Clean up after yourself

LEGACY MS

RTC (DAEP)

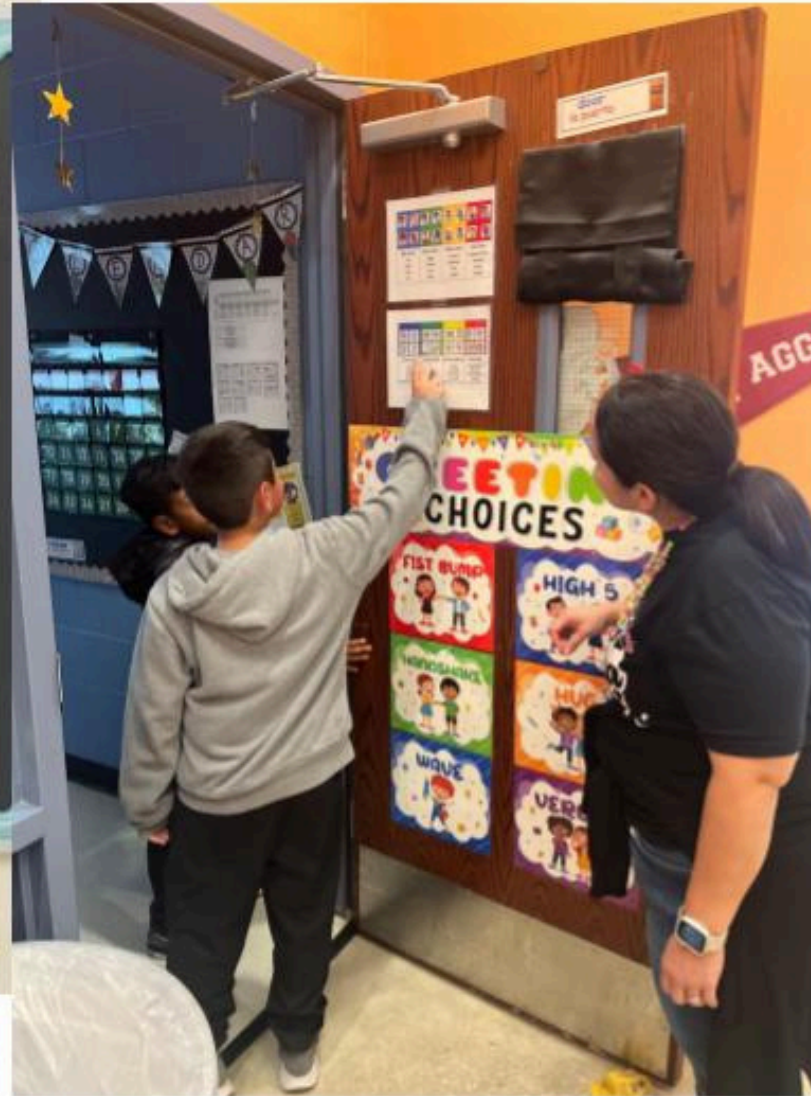
PILLAR 2: REACH & RESPOND

- Standardize the method
- Teach the why
- Simplify the process
- Assign accountability



Connections

Reach & Respond Hallway Board



Hallway bulletin board for students to be able to grab a tool if they are feeling a certain way. All teachers have Zone of Regulations on their doors and are expected to have students point of their Zone of Regulation after every transition.

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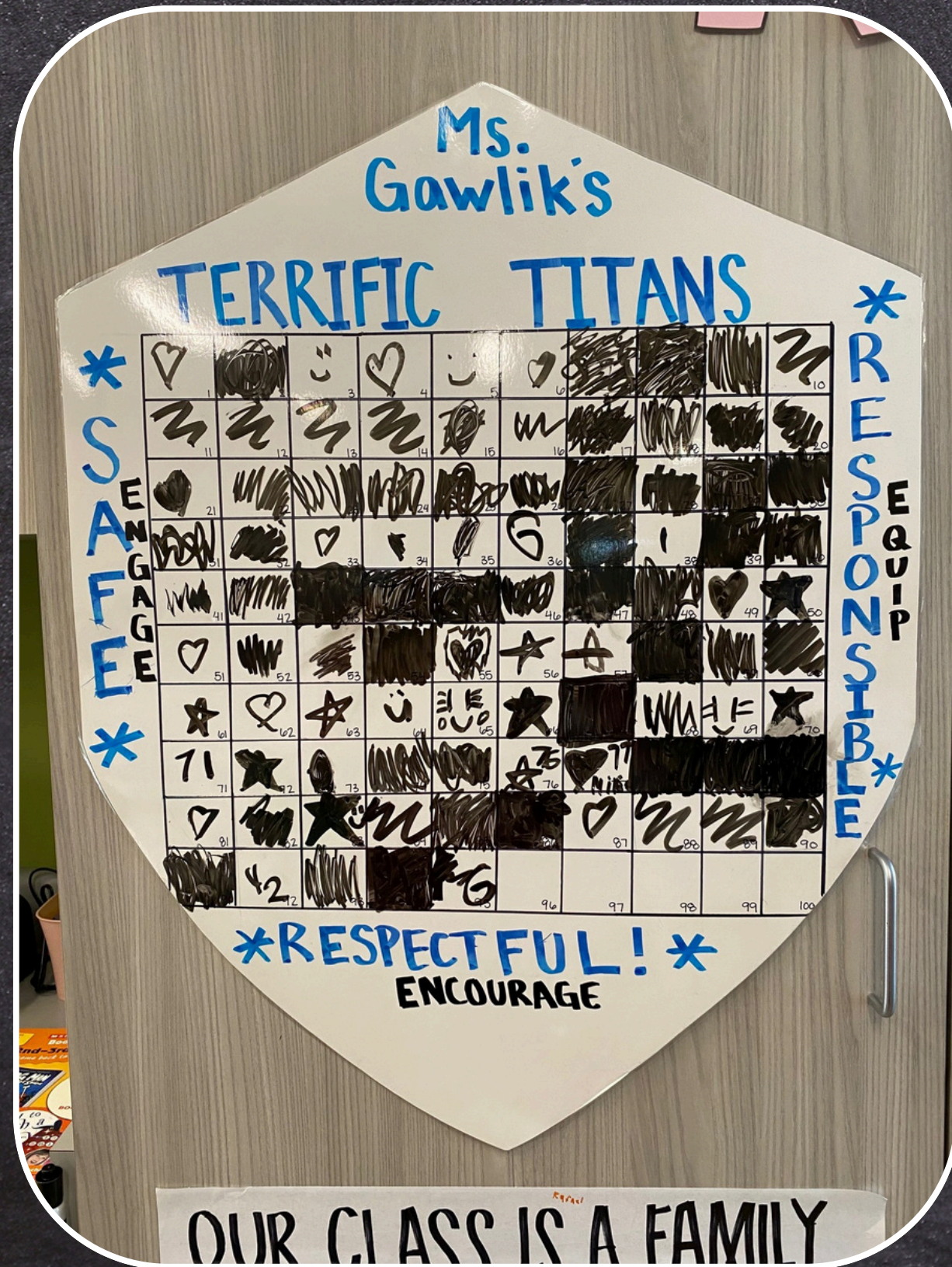
OAK CREST ES



HERITAGE MS

PILLAR 3: SKILLS INSTRUCTION AND ACKNOWLEDGMENT

- Anchored with visuals, class contracts, modeling
- Brag boards
- Sprint goals
- 3:1 Positive Feedback



HIGHLAND FOREST ES

Eagle Brag Board

Focus:

Celebration:

Individual Goal

Students are acknowledged for showing safe, respectful and responsible behaviors and sign the brag board.

Classwide Goal

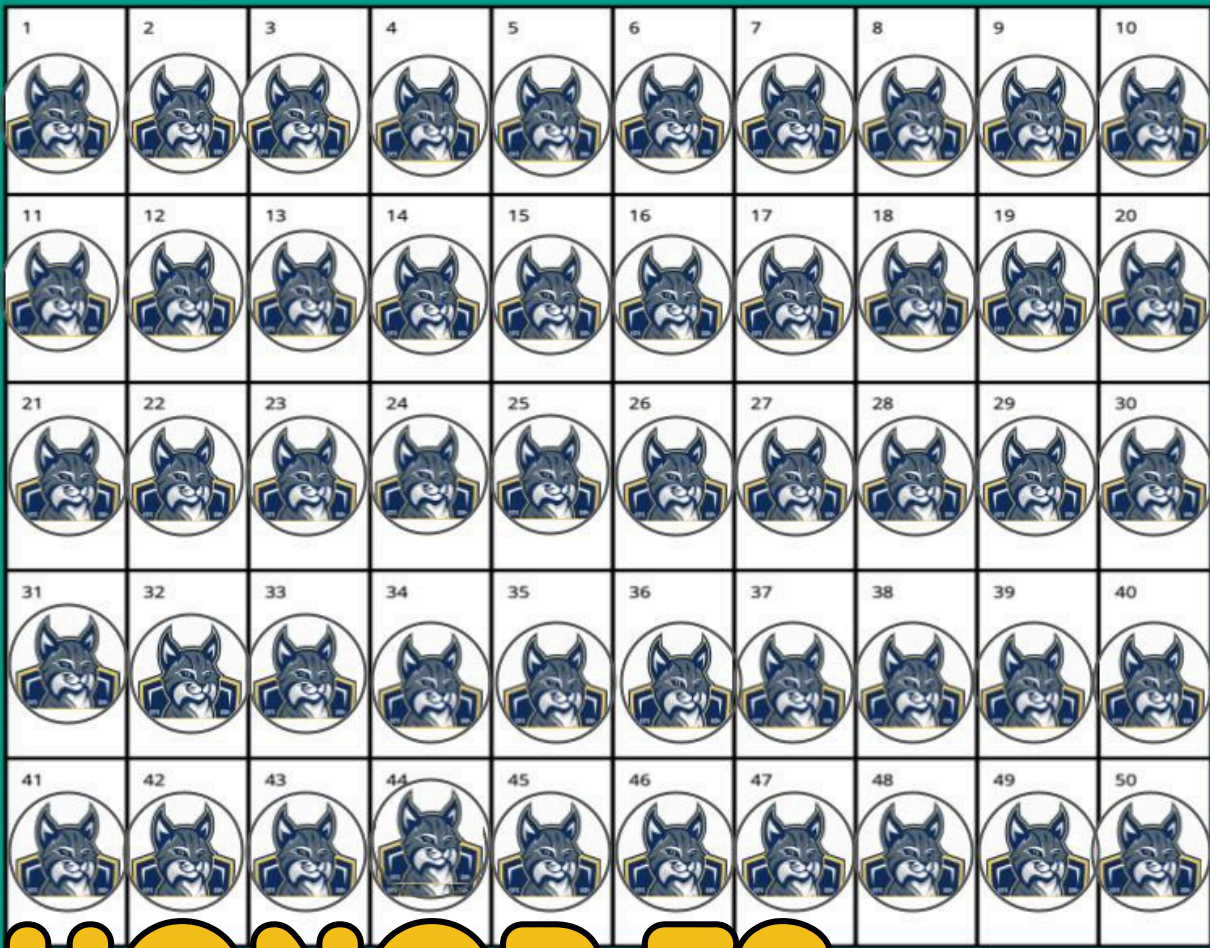
When the brag board is filled the class reaches its goal and celebrates.

BRAG BOARD

FOCUS:

CELEBRATION:

EMERGENT TREE



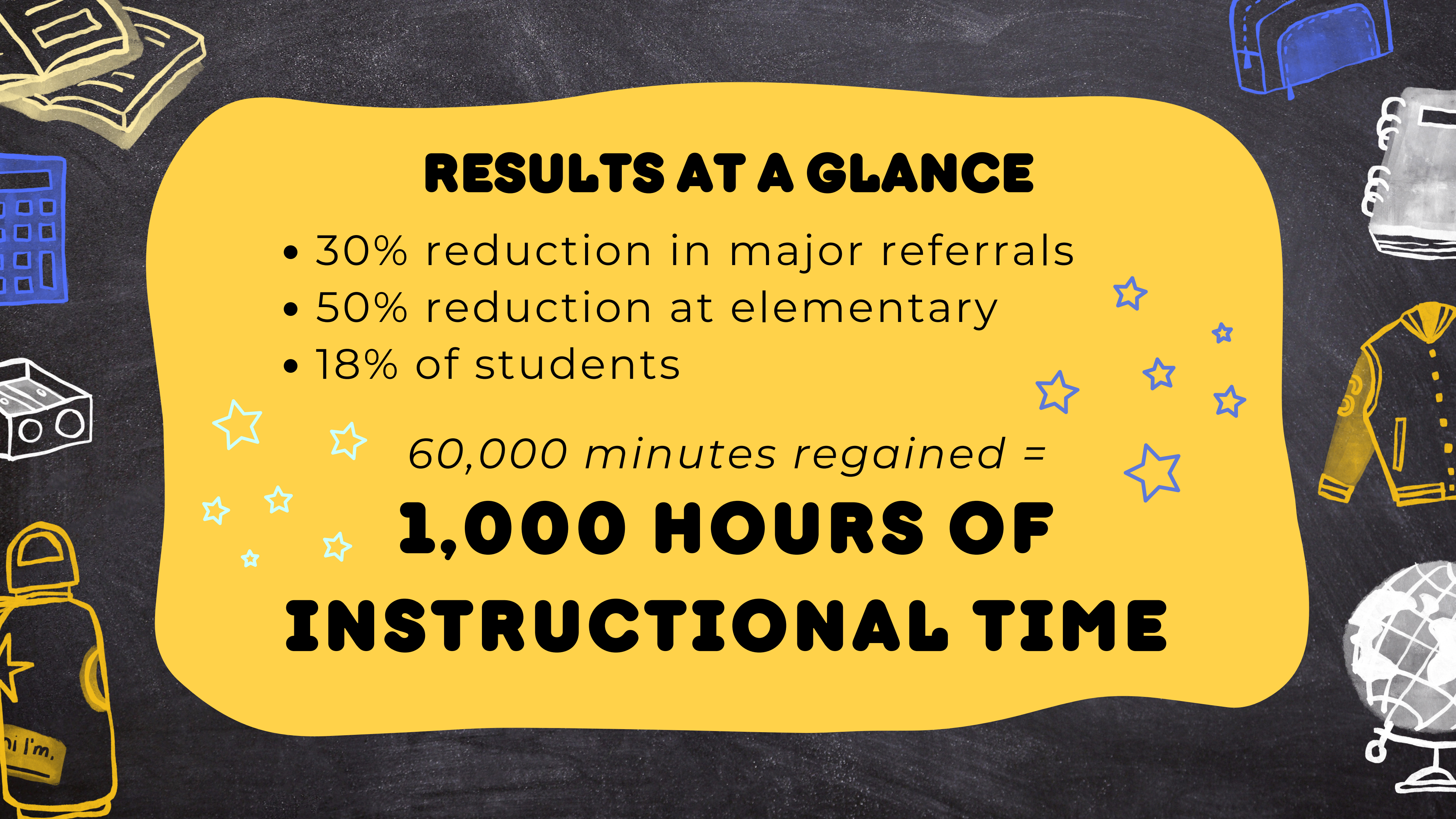
SINCLAIR ES

HONOR ES

APS: FROM DISCIPLINE TO DEVELOPMENT

- Less time on classroom-managed behaviors
- More walkthroughs, coaching, and time in PLCs
- Able to focus on data-driven support



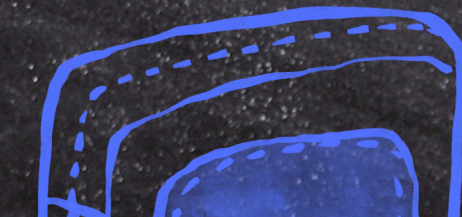
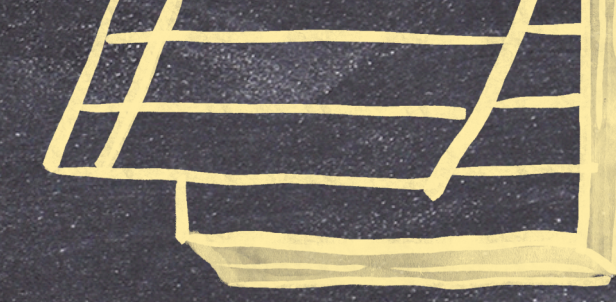


RESULTS AT A GLANCE

- 30% reduction in major referrals
- 50% reduction at elementary
- 18% of students

60,000 minutes regained =

**1,000 HOURS OF
INSTRUCTIONAL TIME**



TAKE AWAY

What strategy will
you take back to
your team?



THANK YOU VERY MUCH!

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