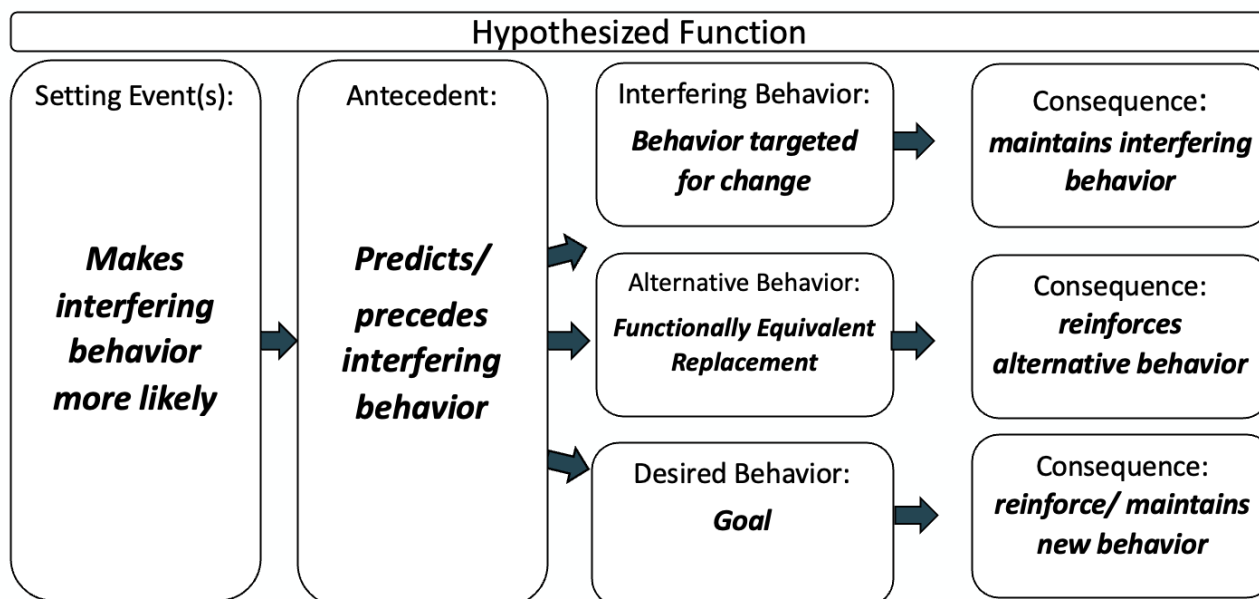




Boost BIP Implementation: Coaching Campuses

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Competing Behavior Pathway



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Behavior Goal The observable and measurable behavior to be displayed within one year.
Setting Event Strategies Intended to increase the likelihood of desired behavior.
Antecedent Strategies Strategies that prevent the interfering behavior and prompt replacement behaviors.
Teaching Strategies Plan for teaching the student replacement behaviors & skills.
Methods for Instruction:
Topics for Instruction:
Consequence Strategies Strategies to respond to and decrease challenging behavior.
Reinforcement Strategies: Strategies to respond to and increase replacement/desired behavior.
Progress Monitoring: Measures to assess student progress and inform instruction or adjustments.

Behavior Intervention Plan (BIP) Fidelity Example

Student Name: <i>Samuel Cook</i>			
Time/Activities Observed: <i>ELAR/Small Group</i>			
Present	Not Present	N/A	Setting Event Strategies
		✓	<i>Provide a personalized greeting at the start of each class period</i>
	✓		<i>Maintain a 3:1 ratio of positive to negative statements</i>
Present	Not Present	N/A	Antecedent Strategies
		✓	<i>Meet briefly with Samuel at the end of each class period (recognize positive behaviors and provide encouragement for the use of new strategies)</i>
✓			<i>Provide choices of working with the peer or the teacher</i>
	✓		<i>During transitions between tasks, remind Samuel to use his strategies to access attention (raise hand and wait or signal)</i>
Present	Not Present	N/A	Teaching Strategies
✓			<i>Direct teaching-small group and individual</i>
	✓		<i>Prompting and cues for obtaining teacher attention during whole group and independent work</i>
	✓		<i>Prompt strategies to use when waiting for attention</i>
Present	Not Present	N/A	Consequence Strategies
	✓		<i>Use of non-verbal prompts to reduce attention to the challenging behavior</i>
✓			<i>Provide explicit praise/attention to peers demonstrating desired behavior</i>
Present	Not Present	N/A	Reinforcement Strategies
		✓	<i>Positive contact/note home</i>
	✓		<i>Use Samuel as positive example with peers (use classwork as an example to others)</i>
✓			<i>Time with preferred adult</i>
✓			<i>utilize verbal praise, smile, thumbs up, etc. each time Samuel displays replacement behavior</i>
Items present		Total items possible	Fidelity (%)
<i>5</i>		<i>11</i>	<i>45%</i>
Observer Feedback & Recommendations			