

**Unlocking Resilience: Transformative Trauma-Informed Strategies for
Understanding and Supporting Behavior
Julie Harrison, PhD, BCBA & Amy Stewart, MEd**

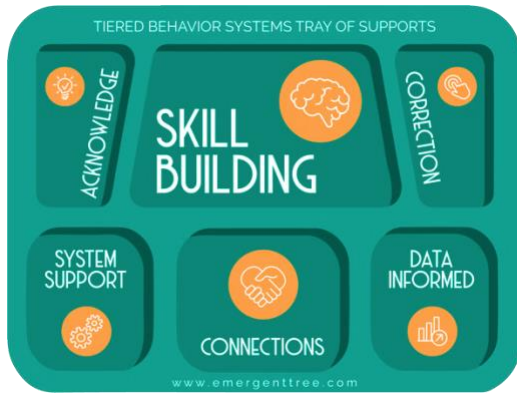
Student _____ Potential ACEs _____

Behaviors of Concern _____

Potential Impacts of Trauma _____

UNLOCKING Trauma

ACEs



Connecting Trauma and MTSS through the Emergent Tree Tray

Connections

Skill Building

Feedback

Collaborative Supports for Students

Classroom Teacher



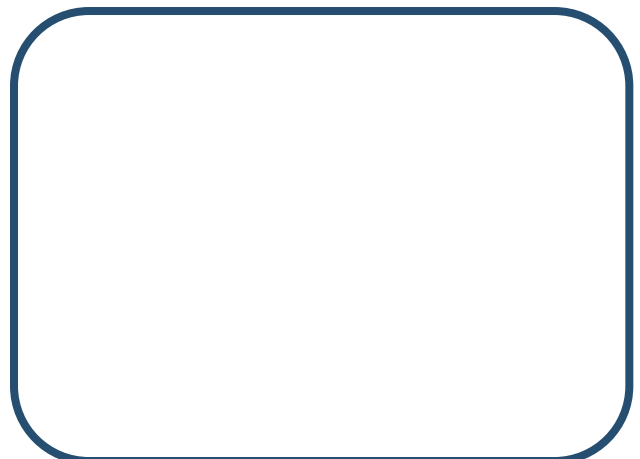
Counselor



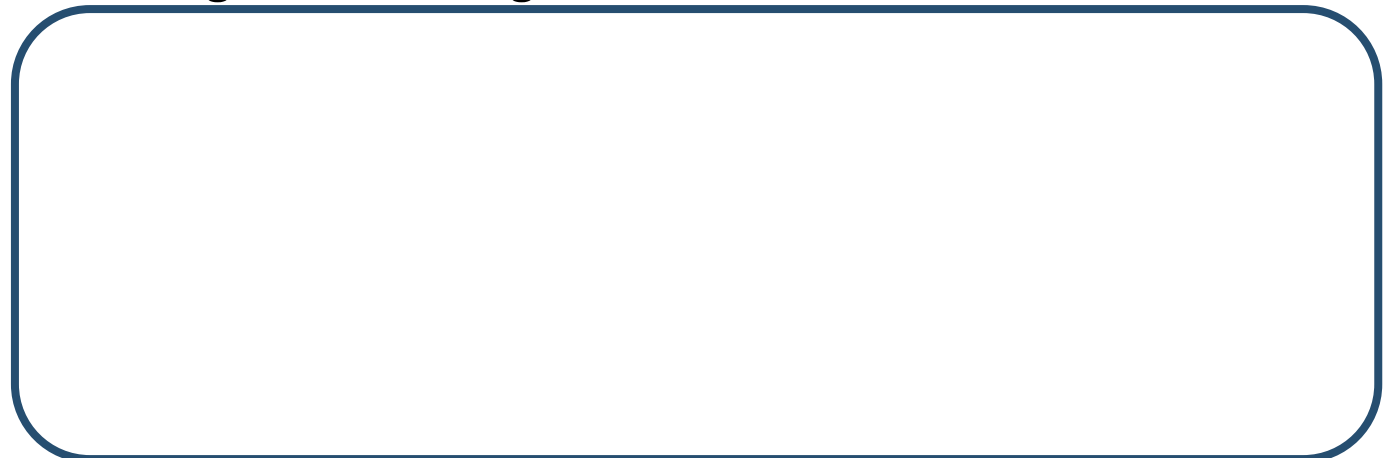
Campus Administrator



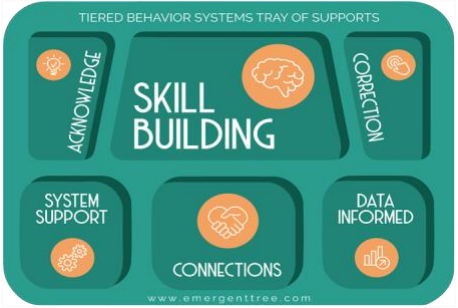
Behavior Support/Spec.



Putting the Team Together



Tier 1 Trauma Problem-Solving with the Tray Model

	Below are guiding questions, connected to components of the Behavior Systems Tray of Supports from a trauma mindset. Use this guide to facilitate solutions to campus behavior concerns or issues. It is not necessary to develop an action or response related to every component of the tray, but for many problems, the team will find solutions connected to multiple components.
Description of the problem:	
Data that informs the problem:	
What history do I know about my student that may impact behaviors?	
Connections: How might connectedness or relationships impact this issue?	
Skill Building: What skills or strategies should be taught or reviewed?	
Acknowledgment: How can the acknowledgment tool be used to support this student?	
Correction: What corrective strategies could trigger a trauma response?	

Links & Resources

- [Building Trauma Sensitive Schools](#)
- [Common Trauma Symptoms in Students and Helpful Strategies for Educators](#)
- Emergent Tree Tier 1 Framework
- Emergent Tree Tiers 2 & 3 Framework
- Fostering Resilient Learners, Souers & Hall (2016)
- Integrating Trauma-Informed Approaches With PBIS Within an MTSS Framework, Lynne DeSousa, M.S. Colorado Department of Education, 2018
- National Council of Juvenile and Family Court—[Finding your ACE Score](#)

The links provided in this training are for informational and resource purposes only. Inclusion of these links does not constitute an endorsement or recommendation of any specific organization, product, or service. Participants are encouraged to review each resource independently to determine its relevance and appropriateness for their specific needs or settings.



Contact Information

Julie Harrison

Julie@emergenttree.com

Amy Stewart

Amy@emergenttree.com

