

Ground Work Tier 1 Behavior Systems: Annual Review

SPECIFIC ACTION(S)	PERSONNEL RESPONSIBLE	DUE DATE

TOPICS ADDRESSED:

	Core Values Matrix		Corrective Actions: Teacher Strategies
	Teaching plan for Core Values (Students)		Disciplinary Actions
	Communication plan for Core Values (Stakeholders)		Team Composition for next year
	Core Values common area Posters		Updated Campus Handbook (for behavior)
	Acknowledgment System (Individual, Class, School-Wide)		Staff Training plan

T-TESS Sub-Domain	T-TESS Rubric Descriptor & Keywords from Proficient Level and Above	Examples of Supporting Evidence- What data are you collecting (Leading indicators) that aligns with this domain?
3.1 Classroom Environment, Routines, and Procedures	Proficient: Safe, accessible, and efficient classroom; routines and procedures are developed, communicated, and implemented; students comply with behavior standards; transitions are efficient. Accomplished: Students execute procedures and transitions with limited teacher direction; routines maximize instructional time. Distinguished: Students manage procedures with limited direction; transitions are student-directed; students contribute to routine design.	
3.2 Managing Student Behavior	Proficient: Behavior expectations are clearly defined, communicated, and maintained; behavior is monitored; teacher responses are appropriate and respectful. Accomplished: Students adhere to behavior expectations with minimal teacher redirection; teacher responds to behavior with consistency and respect. Distinguished: Students monitor their own and others' behavior; respectfully intervene; student input shapes expectations and consequences.	
3.3 Classroom Culture	Proficient: Culture is safe, inclusive, respectful; interactions are polite and respectful; students take ownership and support peers. Accomplished: Students demonstrate respect and support; teacher fosters a classroom community; high expectations are evident. Distinguished: Students show high levels of respect and support; lead and contribute to classroom culture; take initiative in upholding expectations.	