

Extending the Impact of Tier 3

Empowering MTSS Teams to Intensify Behavior Supports



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Tier 3 Support

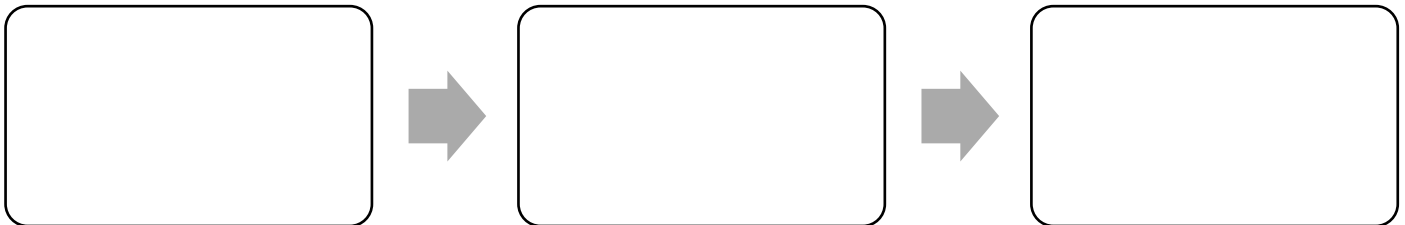
Intensive, individualized intervention for students with significant and persistent challenging behaviors.

Tier 3 Support: True or False

Tier 3 services are only accessible through Special Education.	True	False
Tier 1 and 2 must be in place before implementing Tier 3 intensive interventions.	True	False
Tier 3 interventions should be based on individual function-based assessment.	True	False

Notes:

Tier 3 Process



Functional Behavior Assessment

A process for identifying problem behaviors and determining why they are occurring for the purpose of designing individualized interventions.

Foundational Assumptions:

- All behavior serves a _____.
- Behavior develops over time through the processes of _____ and _____.
- Understanding _____ behind behavior is critical for behavior change.

Rethinking FBA in Schools

Simplify Practices • Assess Proactively • Train & Coach

Simplify Practices: Basic FBA

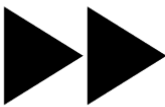
1. FBA Interview	Resource: Functional Assessment Checklist for Teachers & Staff (FACTS) <i>freely available online</i>
2. Review of existing data	Resource: Records Review for FBA & Records Review Summary https://basicfba.com/forms-resources/
3. Observation	Resource: FBA Observation- ABC Recording Form https://basicfba.com/forms-resources/
4. Functional Hypothesis	Summary statement that describes the conditions, target behavior, and hypothesized function. When _____, (Setting/Antecedent conditions) the student will _____, (Interfering/Target behavior) to _____." (Function)

Assess Proactively

Methods for Identification	Behavioral Indicators
• • • •	• • • •

Train & Coach	
Group	Training Topics
All Staff	
Targeted Campus Tier 3 Team Members	
District Tier 3 Team	

Considerations	
Identify Expertise ✓ District behavior specialists ✓ School Psychologist ✓ Behavior Analyst	Assign Roles ✓ Campus Interventionist ✓ Social Worker ✓ Any other staff with flexibility to conduct observations and lead collaboration, trained in brief FBA/BSP process
Align Across Tiers ✓ Common interventions, data collection methods, and teaming processes	Standardize Processes ✓ Documented operating procedures ✓ Standardized forms ✓ District adopted tools and resources

Including FBA in the continuum of MTSS-B extends the impact of Tier 3 through		
 Early Intervention	 More Effective Supports	 Staff Collaboration & Ownership

What's Your Next Step?