



Navigating the Middle: Tier 2 Behavior Supports

Outcomes

Focus on navigating the middle—students with social, emotional, and behavioral needs that are more than universal supports but not intensive intervention.

We will walk through the steps from *identification* to *implementation*, all within an MTSS framework.

Key Terms & Foundation

Identification Process

Intervention Routine

Monitoring Progress

Additional Considerations

Resources

Center on PBIS. (n.d.). *Tier 2. Positive Behavioral Interventions & Supports*.
<https://www.pbis.org/pbis/tier-2>

Center on PBIS. (2023). *Discipline disproportionality problem solving: A data guide for school teams*. University of Oregon.
<https://www.pbis.org/resource/discipline-disproportionality-problem-solving-a-data-guide-for-school-teams>

Harrison, J. (2025, May 1). *More than a gut check: Measuring what matters in Tier 2 behavior supports*. Emergent Tree Blog.
<https://blog.emergenttree.com/more-than-a-gut-check-measuring-what-matters-in-tier-2-behavior-supports>



MTSS Team Meeting Agenda Template

Meeting Date/Time:

Agenda Item	Resources	Notes & Discussion	Time
Review of Previous Actions	Last meeting's action plan		
New Students for Discussion	- Universal Behavior Screener - Tier 1 Fidelity Checklist - Anecdotal Feedback - School Records		
Review Current Student Progress	- Progress Monitor - Intervention Fidelity - Anecdotal Feedback - School Records		
Action Plan	Included below		

Action Item	When	Who	Notes